

Grade 7

Reflections Middle School

Volume 2

**Week of 12th
August, 2013**

Special Assembly—Independence Day



Special Assembly—Eid

SPECIAL ASSEMBLY- EID-UL-FITR

On Thursday, August 8, Pathways Middle School gathered to celebrate the festival of Id-ul-Fitr marking the culmination of the Holy month of Ramzan. The students were shown a movie on the five pillars of Islam, reminding them that the value system of Islam is universal in its message of goodness of thoughts, deeds and brotherhood. Later, a video of how Prophet Mohammed was chosen to be the messenger of God was shown to them.

Thereafter, Ms. Shaistha presented a power point and spoke about the reasons for fasting during the entire month. It was an interactive session where the students actively participated by asking questions for a better understanding of the religion.

The assembly concluded with the students of Grade 6y, singing an ode to express gratitude for all the bounties received from Allah and greeting everyone Eid Mubarak.

**Ramadan has come and gone
Eid has dawned upon us
Thank You Allah for this blessed day
It's a time of happiness, a time of joy
Thank You Allah for this blessed day**

Arjun and Dhruv of Grade 6-y added an interesting element with their own special style of compering.

Shaistha Pattiarimal



Sessions on Value Education and Self Defence

It was a busy and meaningful Friday full of learning for Middle School!

For Grade eight, there was an assembly on Value Education - Caring for Elders. We learnt much about how we can care about the elders in and around our house. We also learnt how to prevent falls because these can be fatal for older adults and also as prevention can reduce the chances of others falling. We were told about the many difficulties elders encounter as they age, such as problems with bones and cartilage; in locomotion, and dentition. One major point that was emphasized was that, right now, as young adults, we can not imagine ourselves ever being as fragile as our grandparents, and other older people. But, one day, no matter what happens we will all age. So, it is important for us to help them, and for us to also know what is in store for ourselves. The highlight of the session was when we were grouped, and given a few props. One group got glasses and were requested to try to eat some food wearing them, another group got two different kinds of crutches, and the third got pebbles, which they had to place in their shoes and walk in those. With that, we all got a chance to see what problems we could face in the future. It made us treasure and appreciate the blessings of childhood and good health.

Later on, the sixth and seventh grades joined in for a session on Martial Arts, conducted by the renowned Francesco Romani, an Italian karate instructor. Needless to say, all fans of martial arts and action got their fix today. Honestly though, it's not about learning how to be like Jackie Chan. In these troubled times we all need to protect ourselves. Truth be told, we weren't somersaulting off buildings, leaping from the tops of trains, or back-flipping into a bomb zone. But we did learn some hand twists to defend ourselves, and some ways to block blows. No kicking or punching, but we did watch Mr. Romani give a demonstration. The movements were supposed to be calm, lithe, and graceful. Not the way we see in films and video games. We were reminded that Taekwondo, Karate, Judo, and all other martial arts were made to defend oneself, not to attack. Unfortunately, almost everyone has forgotten this.

Francesco Romani, an Italian karate instructor, is skilled in Aikido and Judo as well, having an 6th dan black belt in Aikido, and a 5th dan black belt in those two respectively. He also holds an 8th dan black belt in Karate. A prestigious member of many martial arts communities, he has been taught by some of the greatest teachers martial arts has seen. It was an honour for us to get an opportunity to learn a few tricks from him.



Visit of an Author

Whenever mankind is in trouble, a hero emerges.

The Groinks are on a mission to take over the entire Solar System, one planet at a time. Their next attack will be on Earth. The Mighty Gurgle, whose name is Oops is the super hero who stands in between the Groinks and the human race.

With the help of his two human assistants called Chuck and Kia, and a dog named Floppy, Oops must travel across time, space and black holes and encounter several problems to save Earth from the intruders, who are ferocious green pig-like creatures. Along their way they also encounter other creatures like emperor penguins and amongst other mysterious creatures, the unique Cerebums of Holibutt, whose brains are in the bottom,

Overall, a book, which will tickle your funny bone as you romp through the universe in the Billionium Falcon ship and enjoy it in a way you never thought was possible.



English

Concluding Week :

- Introduction to epic form of poetry – its antecedents and relevance
- Discussed the Vedic period and the Epic period in India
- Discussed the 4 Yugs and the relevance of the Mahabharat
- Started the reading of the epic
- Discussed the antecedents of the Caste system and its prevalence in this period

Projections for the next week:

- The epic as a genre

Parental Guidance:

- Please discuss the epic 'Mahabharata' and the 'Bhagwad Geeta'

Book Log:

- Students submitted their weekly book reports

ELS

Concluding Week :

- Listening activity– A worksheet based on three audio clippings was done.
- The students read a passage 'Reading a Book' , learnt new words and answered questions.
- Writing– The students wrote their views about reading books/

Projections for the next week:

- Readers Theatre- Reading for fluency and expression.
- Speaking– JAM
- Writing– a paragraph using brainstorming techniques.

Math- Ms. Shikha

Concluding Week :

- Problem solving on HCF, LCM
- Operations on negative numbers

Projections for the next week:

- Fractions-Decimals-Percentage:
- Conversions;
- Operations;
- Problem solving

Biology

Concluding Week :

Concepts taken up:

Cell organelles

- Organization of the living world
- Being multicellular

Projections for the next Week :

- Bacteria and viruses

Activity:

- Representing the function of cell organelles through cartoons
- Summarizing the concept of cell using a “cell rap song”

Physics

Concluding Week :

- Worksheets on velocity
- Distance time graphs

Projections for the next Week :

- Distance-time graphs, speed-time graphs
- Numerical based on speed

Geography

Concluding Week :

- Students brainstormed the various factors affecting population.
- They made a mind map to understand the physical and human factors affecting the increase or decrease in population.
- Students were asked to conduct a research on ‘China’s one child policy’.
- To analyze this policy they were asked to think whether such policies should be adopted by developing countries or not.

Projections for the next Week :

- Understand what is ‘Census’.
- Debate- “ One child policy should be adopted by developing nations.”

French

Concluding Week:

- We have started working on the French map.
- The students highlighted the mountain peaks ,the rivers and the neighbouring countries .

ICT

Concluding Week :

- Understanding PROM and EPROM.
- Sequential and direct access.
- File compression : meaning and advantages.
- Formative assessment on computer memory.
- Research Work

Projections for the next Week :

- A quiz on computer memory.
- Need for having different types of memory.
- A picture tour of various memory devices.

Drama



Projections for the next week :

- Portraying an incident using these postures

Visual Arts

Concluding Week :

Students started their first unit Collaborative Community based terracotta relief Mural.

(Mural) an Introduction of the terracotta medium

Made layouts for mural based on theme "Nature"

- Students also did their first relief work on clay slab

